

Interior Design Curriculum Map

Standards	Content	Skills/Practices	Materials/ Resources	Assessments (All) Daily/Weekly/ Benchmarks	Timeline (Months/Weeks /Days)
<p>NYS FACS 2 – Students can provide a safe and nurturing environment for themselves and others.</p> <p>NYS FACS 3- Students will understand and be able to manage personal resources of talent, time, energy and money. They will know and access community resources.</p> <p>NYS CDOS 2 – Students will use essential academic concepts, facts and procedures in applications</p>	<p><u>Housing Trends</u> 1. Historical Influences on Architecture 2. Environmental and Cultural Influences 3. Future Housing Design</p> <p><u>Design and Personal Living</u> 1. Space Needs for People and Families 2. Space Planning Skills 3. Universal Home Design 4. Safety/Conservation/Comfort</p>	<p><u>Learning and Innovation Skills:</u> Critical Thinking and Problem Solving Communication and Collaboration <u>Information, Media and Technology Skills:</u> Information Literacy ICT (Information, Communications and Technology) Literacy) <u>Life and Career Skills:</u> Flexibility and Adaptability Initiative and Self-Direction Social and Cross-Cultural Skills Productivity and Accountability Leadership and</p>	<p>Material World KT-1435 Textbook : Homes Today and Tomorrow My Bedouin Tent VH15221 Power Point Video: The American House Real Estate Flyer Matching Game</p> <p>Graham Cracker Houses HGTV “House Hunters” Textbook Computer Lab: Raymour and Flanagan Room Arranger Hyatt Hotel Room to scale DS : Building a House</p>	<p>Report on Housing Abroad Essay on their own housing Poof Book of Housing Styles Matching Game Exit Tickets Quiz</p> <p>Construction of House Hotel Room Scale Drawing Computer Room Arranger Construction Scheduling Quiz</p>	<p>Week 1-3</p> <p>Week 4 -6</p>

<p>related to life skills and the world of work.</p> <p>NYS ARTS 4 – Students examine works of art from diverse world cultures and from the United States and place them within a historical context.</p>		<p>Responsibility</p>	<p>Interior</p>		
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<p>NYS FACS 2 – Students can provide a safe and nurturing environment for themselves and others.</p> <p>NYS FACS 3- Students will understand and be able to manage</p>	<p>Principles of Design</p> <ol style="list-style-type: none"> 1. Balance 2. Rhythm 3. Emphasis 4. Proportion and Scale 5. Harmony and Unity <p>Design and Personal Living</p>	<p><u>Learning and Innovation Skills:</u> Creativity and Innovation Critical Thinking and Problem Solving [Communication and Collaboration <u>Information, Media and Technology Skills:</u> Information Literacy</p>	<p>Textbook Video: Principles of Design</p> <p>Textbook Video: Window</p>	<p>Placemat and Napkin Project Homework Quiz</p> <p>Graphic Organizer Coaster Project</p>	<p>Week 12-14</p> <p>Week 15-18</p>

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